



SAFE SCHOOLS ACTION PLAN



School Name: Sir Arthur Currie PS

Date: 2018

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:

Students: Khalid A., Austin M., Arianna R., Nahid K. Teaching Staff: L. Fonseca, S. Tyrer, G. Grasby Non-Teaching Staff:

Parents: C. Clark, A. Stevenson Community: Admin: M. Lynds (VP)

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> • Sustainable Strategies information and checklist • Current survey results and analysis • Survey trends • Suspension reports • Feedback about Safe Schools initiatives • Feedback from staff about school climate • Focus groups of students and educational partners • Audits of physical plant • Review of existing programs and policies • Information and input from community members and parents • Violent incident reports • Office referrals 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> • Are comprehensive in nature • Focus on skills • Select appropriate targets for change • Include peers in the delivery of the program • Include parents • Attempt to change the larger environment • Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	41	2
Policy and Procedures	15	1
Intervention	21	2
School Climate	38	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

Goal #1			
Specific Goal: Develop a code of conduct that includes diversity, inclusivity around identity, empathy, kindness.	Specific Implementation Strategies: <ul style="list-style-type: none"> Continue meetings to put a code of conduct in place that is co-constructed with all stakeholders. Develop the acronym P.A.C.K (Perseverance, Acceptance, Community, Kindness) to help support the underpinnings of our code of conduct. 	Timelines: Ongoing, starting in January 2019	Indicators of Success: Resources to promote the code of conduct are being developed, such as: <ul style="list-style-type: none"> Caring Coyote videos – see 2nd goal Electronic, paper promotion of P.A.C.K. acronym and other supports to code of conduct
Is this goal related to: Prevention _____ Policy & Procedure X Intervention _____ School Climate _____	Stakeholders involved in the implementation and outcome of this goal: Teachers X Students X Support Staff X Parents X Admin X Community X	How will you communicate this goal to stakeholders: This goal will be communicated through meetings (school council, staff, etc...). Our Safe School Action Plan will be posted on our school website.	

Goal #2			
Specific Goal: To help to develop conflict resolution strategies and student resilience across all grades	Specific Implementation Strategies: Caring Coyotes - Public Service Announcements (PSA) designed/created by students to be used in video announcements/classrooms as mini-lessons to reinforce code of conduct, empathy and kindness within our school community. The Caring Coyote PSA bank will be shared in the Google Drive with all staff.	Timelines: Ongoing, starting in November 2018	Indicators of Success: <ul style="list-style-type: none"> Reduction in the number of office referrals Production of a wide range of video clips to reinforce positive behaviour and the school code of conduct which is being developed
Is this goal related to: Prevention _____ Policy & Procedure X Intervention _____ School Climate _____	Stakeholders involved in this plan: Teachers X Students X Support Staff X Parents _____ Admin X Community _____	How will you communicate this goal to stakeholders: This goal will be communicated through meetings (school council, staff, etc...) and newsletters. Our Safe School Action Plan will be posted on our school website.	

Next Safe Schools Action Team Meeting Dates:

#2- February 2019

#3- June 2019

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.